

Lest We Forget
Changing Contexts | Years 3 and 4

Resources to mark the 100th Anniversary of the ANZAC Landings at Gallipoli



Worksheet 9: Final Assessment Task Planning

Introduction

This should briefly explain what the trenches were, and include some evaluative language which reveals your personal opinion about life in the trenches.

Research notes

Draft

Information box

This should explain the conditions in the trenches including the environment, weather, shelter, food and the noise of battle. You may wish to create more than one information box.

Research notes

Draft

Fictional diary entry

This should describe the experiences of a soldier and detail how he is feeling on a wet, cold day whilst the enemy is constantly shelling.

Research notes

Draft

Descriptive literary passage

This should be a narrative piece which uses imagery and rich description (including noun groups and prepositional phrases) to describe a soldier looking out over the trenches onto no man's land.

For example: The soldier looked out at the battered and desolate landscape. Dead trees scattered the field, their blackened trunks seemed like skeletal fingers reaching up to the sky.

Research notes

Draft